

EXPLORERS YEAR 5 & 6

LONG TERM PLAN

2025-26

	AUTUMN (8 + 7 Weeks)		SPRING (6+ 6 Weeks)		SUMMER (5 + 7 Weeks)	
<p>TOPIC</p> <p>(Including DT, Art, Citizenship, Music)</p> <p>(Links to CQ milestone objectives)</p>	ACHIEVEMENTS AND LEGACIES					
	<p>History- WW2-The Blitz- All we need to know about WW2.</p> <p>War art- Sketching - Link to CQ capturing conflict</p> <p>History: 1066 and all that Weymouth grave/ The St John's excavation.(St Brice's day Massacres)</p> <p>Geography- Mapping unit Yr 5/6</p> <p>DT: Cooking- Bread - CQ Nettle soup</p> <p>Cultural Capital: National trust visit - Buscot</p> <p>Paris - 24h November</p>		<p>History: Migration and its legacy. Including Windrush and Black History - HA unit.</p> <p>Cowley local geography study- Human and Physical Geography b,c and fieldwork b</p> <p>The space race- Modern History short period of time with large impact.</p> <p>DT: Construction- Electric motors 3.3 CQ</p> <p>Screen printing slogans onto bags</p>		<p>History:</p> <p>Ancient Greece(olympics/Commonwealth games)</p> <p>Sculptures- Awesome art Pheidias and assistants. The Parthenon sculptures.(The Art of Anatomy)</p> <p>Cultural Capital- Hercules musical and London visit</p> <p>May half term: Year 5: Pole to Pole: Shackleton's Antarctica (Polar unit) Wendell sea -</p> <p>DT: Pulleys and Cams-</p> <p>Cultural Capital: Ice Skating</p>	
<p>ENGLISH</p> <p>(linked with current term's topic where possible)</p>	Non Fiction:	Non- Fiction	Non-fiction	Non-fiction	Non-fiction	Non-fiction
	<p>Non- Chron reports</p>	<p>Non- Chron reports</p>	<p>Applying to be an astronaut - Letter Writing</p>	<p>Non-fiction JC - Timeline of Ancient Greece</p>	<p>Non-fiction Shackleton</p>	<p>Non-fiction Shackleton</p>
	<p>Narrative/Drama: 1000 year old boy- Ros Welford - 11 sessions</p> <p>Bite into Writing - When we were warriors</p>	<p>Narrative/Drama: Bite into Writing - When we were warriors</p>	<p>Book review - Windrush Child, Benjamin Zephaniah</p>	<p>Narrative Cosmic - Frank Cotrell-Boyce</p>	<p>Narrative Explorers short stories.</p>	<p>Narrative Explorers short stories.</p>
<p>Poetry:</p>	<p>Poetry War poetry http://www.keystage2literacy.co.uk/world-war-poetry.html.</p>	<p>Poetry Oxford- Tom Lovett Williams</p>	<p>Poetry</p>	<p>Transition unit- Stewardship</p>	<p>Transition unit- Stewardship</p>	
English- Beagle	I talk like a river- 30 sessions	Rose Blanche-20 sessions Varmits part 1- 15 sessions	The MatchBox Diary- 20 sessions Talking Turkeys - Benjamin Z	Curiosity- The story of the Mars rover. 30 sessions	Odysseus- 25 sessions	Shackleton
<p>MATHS</p> <p>Big Maths/ White Rose.</p>	Counting Partitioning and calculating.	Calculating, measuring and understanding shape	Counting, Partitioning and calculating	Handling Data and measures'	Counting, Partitioning and calculating	Investigations and Consolidation
	Securing number facts, calculating and identifying relationships	Securing number facts, calculating and identifying relationships	Securing number facts, understanding shape	Calculating, measuring and understanding shape	Securing number facts, understanding shape	Investigations and Consolidation Transition Work

	Handling Data and Measures	All Units: Assessment	Securing number facts, calculating and identifying relationships	Handling Data and measures	SATs	Investigations and Consolidation Transition Work
SCIENCE/ COMPUTING	Living Things and evolution /irreversible changes. To communicate Week 1 - internet safety		Light, Sound, Earth and Space Coding - Scratch		Animal inc humans/ living things and habitats Digital imagery - linked to Art Transition week: IT safety	
SPANISH Language Angels / Duolingo	Phonics revise all throughout year The date (i)	My Home (i)	clothes(1)	planets (p)	Olympics (i)	Year5: Numbers to 100 Year 5: At the Weekend P La Fiesta de San Fermin (July) EC SFH: Me in the world (p)
P.E.	Lacrosse Gym- Rock Roll and Invert Swimming/sailing	Cross Country/indoor Athletics. Dance for Competition. Swimming/sailing	Fencing Dodgeball Swimming/sailing Y5 Adventurous Outdoor	BasketBall Table Tennis Swimming/sailing	Bowls Ultimate Frisbee Swimming/sailing	Ice Skating - Yr 5 sailing/swimmingY6 Athletics
R.E.	S9-12 Enquiry 1 How far would a Sikh go for their religion?	C 9-10 opt Does belief in the Trinity help Christians make better sense of God as a whole? GP - Holy Family (vol 4)	SD 9-12 Enquiry 1 What is the best way for a Sanatani to show commitment to God?	C 9-10 Sp2 How significant is it for Christians to believe that God intended Jesus to die? GP -	C 10-11 Sp2 Is Christianity still a strong religion over 2000 years after Jesus was on Earth? GP -	Year 5 J 9-12 Enquiry 1 Are Rosh Hashanah and Yom Kippur important to Jewish children?
Value & Caritas	Joy Life & dignity of the Human person, work & rights of workers		Courage Option for the poor and vulnerable		Justice Rights & responsibilities	
Music	Just Play Ukulele Lieder	Just Play Ukulele Lieder	Just Play Ukulele	Just Play Ukulele	Just Play Ukulele	Learn to compose- Musical futures
P.S.H.E.	Health and Well Being		Living in the Wider World		Relationships	
Life Savers - Money Monday	Where does our money come from? Why do we work? Where do adults get their money?	How does money make us feel? What we can do with our money If we can't afford to buy things	What can we use our money for? Needs and Wants 1 and 2	How does our money help other people? What does it mean to be charitable	How can we look after our money? Keeping track of our money Saving and borrowing - why save? Advantages of savin	
St Fred's High	Art - Last chance to paint - exploring techniques Milestone 3 Science- AQA transition units preparing for secondary developing practical enquiry skills. History- Mayans investigating people and place (physical and human geography, world overview, chronology). Geography- everest Ascent- location, weather, historical links/chronology PE- Athletics, rounders					

English - JC Greta unit, JC Journeys. Class reading text - Explorers K. Rudnall

Maths- WR problem solving units reviewing all areas of maths through problem solving.

DT-Food seasonal- Plan make evaluate

Master practical skills.

Music- Yanamo/ Ukulele (To perform)

RSE:;Puberty &
reproduction

PHSE Managing change Preparing for
transition

RE - SFH J 9-12 Enquiry 3 - How are sacred teachings and stories interpreted by Jews today? (link to interpretations and diversity in other faiths too)