


Oceans YEAR 3 & 4

LONG TERM PLAN
The History of a Small Island

2025-26

	AUTUMN (8 + 7 Weeks)		SPRING (6 + 5 Weeks)		SUMMER (6 + 7 Weeks)	
TOPIC (Including DT, Art, Citizenship) (Links to CQ milestone objectives)	Stone age- Iron Britain Romans and the Empire Anglo Saxons and Vikings				The United Kingdom A Study of the River Thames	
	Cultural Capital: Ashmolean - hands on exploration of artefacts	Cultural Capital: Roman roads Roman visit	Cultural Capital	Hill End - Vikings vs Anglo Saxons Residential - 28th Feb	River trip to look at the Thames in Oxford Visit to Christchurch	Local River Trip
Humanities - Geography and History	Humanities: Roman Britain - The Roman Empire and its Impact on Britain. Geography - Mapping MoE- Stone Age to Iron Age		Humanities Vikings and Anglo Saxons Mapping MoE Viking Invaders		Humanities Geography The United Kingdom Rivers Rivers for People - importance of rivers in settlements, travel and farming. The Journey of a River - The formation and features of the river. MoE- Canal Building in the 18th Century	
ENGLISH	CLPE- UG Boy JC - Holiday brochure - Skara Brae Skara Brae Planning and resources	JC - The journal of Iliona	Arthur and the Golden Rope Arthur and the golden rope planning and resources	The Three Billy Goats Gruff - CLPE	The Rhythm of the Rain - CLPE	Iron Man - CLPE
MATHS Big Maths - Fluency to follow BM CLI White Rose lesson input	Year ¾ Number - Place Value Number - addition and subtraction	Year ¾ Number - addition and subtraction Number - multiplication and division	Year ¾ Number - Multiplication and Division Measurement: length and height	Year ¾ Number: Fraction Y3 - Mass and capacity Y4 - Decimals	Year ¾ Decimals (including money) Measurement: Time	Year ¾ Statistics Geometry: properties of shape
SCIENCE	Electricity	Light	Magnetism	Artful flowers	Adaptations	Sounds

Computing	Computing Systems and networks Computing systems and networks – The Internet		Data and information - branching databases		Stop Animation	
Art and Design	Access Art - Drawing like a cavemen		Access Art - Nests		Access Art - Quentin Blake and animated drawings	
Design and Technology		Chris Quigley - Cooking- Dips		Chris Quigley App Control		Chris Quigley Paper Circuits - CQ 2.3 Art Bots
P.E.	Dance- Romans Dance workshop (BBC) Tennis	Gym- Partner Up and Roll Cross Country	Dance- In the Gym Fencing	Dance- Wonders of the World Handball	Gym- Symmetry and group balances Cricket	Gym- Boxes and Bridges Athletics - quad Kids
R.E	S 7-9 Enquiry 1 Does joining the Khalsa make someone a better Sikh?	C 7-8 A2 Has Christmas lost its true meaning?	Jigsaw RE - Could Jesus heal people? Did He perform miracles or was there some other explanation?	C 7-8 Sp2 What is "good" about Good Friday?	Hu 7-9 Enquiry 1 What motivates Humanists to lead good lives?	J 7-9 Enquiry 3 How does celebrating Shavuot help Jewish children feel closer to God?
Godly Play		 A Godly Play Script: F...	GP	GP - Faces of Aster VII (vol 4)		
Music	Musical futures - find your voice		Chair Drumming- Composition/Transcription		Royal Opera Project- The Magic Flute KS1 and LKS2	
P.S.H.E.	Health and Wellbeing		Living in the Wider World		Relationships	
Big 5 and Me	Responsibility		Community		Love and RSE	
Life Savers - Money Monday	"Work and pay". I can describe different jobs and understand that some jobs pay more than others. p12	"How much do I have to spend" Keeping records I understand it's important to keep track and can plan and track p11	Needs and wants, choices about spending and saving - I know how to prioritise between needs and wants and can make spending decisions based on this. p11	Using our spending power to help others p12 Wider communities: understand how some of the money we earn supports the wider community	Keeping track of money p12 Keeping records I know some different ways of keeping track of my money and understand why it's important	Chn pose and then investigate their own questions (supported by teacher who has observed misconceptions/misunderstandings or learning development opportunities through year)