

**Cultural Capital** - To enrich our learning, we will take part in a range of exciting real-world experiences linked to our topic. We will visit **The Postal Museum in London**, where we will become Mail Rail engineers and uncover the hidden layers beneath the city while solving a real-world problem. **In our local area**, we will go on a walk to explore different post boxes, helping us understand how mail connects communities. We will also **welcome a visit from a postal worker**, giving us the opportunity to ask questions and learn more about this important role. To bring our learning to life, **we will send and receive letters with people from around the world**, developing our understanding of communication, geography and global connections.

**As athletes we will** develop our physical skills through badminton and athletics. In **tennis**, we will learn how to hold a racket correctly, practise sending and receiving a shuttlecock and improve our hand-eye coordination through fun partner activities. We will focus on moving safely in space, taking turns and building confidence while learning simple rules of the game. In **athletics**, we will explore running, jumping and throwing, developing balance, speed and agility through a range of exciting challenges. Through both activities, children will **build teamwork, resilience and a positive attitude** towards being active while strengthening their fundamental movement skills.

**As historians**, we will **investigate and interpret** the past by exploring the history of post and the postal service. We will **develop our understanding** of chronology by learning how postal services have changed over time and how they differ around the world. Throughout the topic, we will **communicate** our historical learning by **sharing facts**, discussing ideas and presenting what we have discovered about how people have sent messages in the past and today.

**As readers and writers**, we will explore the stories *The Jolly Postman* and *The Secret Sky Garden*. Through these texts, we will develop our understanding of characters, settings and storytelling while **building confidence in speaking, reading and writing**. Inspired by *The Jolly Postman*, we will write simple letters, postcards and messages, learning how to organise our ideas clearly for a purpose and think about the reader. Using *The Secret Sky Garden*, we will explore **descriptive language** and create our own imaginative pieces about nature and special places. In our English lessons, we will practise **sequencing events, predicting** what might happen next and discussing how characters feel and act.



**Perfect Post - Islands KS1  
Summer Term**

**As mathematicians**, Year One will explore **multiplication and division** through practical grouping and sharing activities, before learning about fractions by recognising and finding halves and quarters of shapes and quantities. Year Two will focus on measuring length and height using standard units, as well as developing their understanding of position and direction through movement and problem-solving tasks. Throughout our maths learning, we will revisit key **skills through consolidation and challenges** that encourage reasoning, confidence and clear mathematical thinking.

**As theologians**, we will explore why the Prophet Muhammad is important to Muslims and learn how he is respected as a messenger and role model. We will also **discover** why the Qur'an is a special holy book, exploring how it guides Muslims in their daily lives. Through **stories and discussion**, we will **develop respect** for different beliefs and traditions.

**As scientists**, we will explore the themes of *Grow, Grow, Grow* through learning about gardens and allotments. We will **investigate** how plants grow and what they need to stay healthy, discovering the importance of sunlight, water, soil and care. Through hands-on activities, we will plant seeds, observe changes over time and learn to **describe** the different parts of a plant, including roots, stems, leaves and flowers. We will also **explore** how fruit and vegetables grow and why they are important for our bodies. As the weeks progress, we will **develop our scientific skills** by **asking questions**, making **simple observations** and talking about what we notice in the natural world, helping us understand how living things grow and change.

**As designers**, we will explore wheel and axle mechanisms to understand how things move. Using this **knowledge**, we will **design** a fuel-free mode of transport to help deliver mail, **thinking carefully** about how our creations can work and move effectively.

**As artists**, we will develop our skills in simple printmaking, **experimenting** with pattern, shape and texture. Inspired by our learning about post, we will also **design and create** our own unique postage stamps.