

PHASE YEAR GROUP: 1/2

LONG TERM PLAN B

ACADEMIC YEAR 2025/2026

	AUTUMN (8+7) Weeks		SPRING (6+5 Weeks)		SUMMER (6 + 7 Weeks)	
TOPIC Threshold Concept (TC)	Back to the future (History)		Adventure is out there (Geography)		Perfect Post	
		Cultural Capital - -Prehistoric Workshop -Pantomime Visit		Cultural Capital - -Didgeridoo Storytelling Workshop -Tie Dye - Flag Colours -Celebration - Display Pop Art Gallery		Cultural Capital - -Trip to the Postal Museum in London -Walk to explore post boxes in the local area -Visit from a postal person. -Send and receive a letter to different people around the world.
	Humanities : Ice Age- TC- To investigate and interpret the past What was it like during the Ice Age? How did people live and survive during the Ice Age? Should human lives be put before animal lives? Mantel of the Expert Unit- The Last Mammoth Stone Age - To understand chronology Create a living time-line across the classroom to help cover around 10,000 years. Pre History- To investigate places Ask and answer geographical questions? What was this place like?	Humanities: World War 1 & 2- To communicate historically Remembrance Day Local Black History - To build an overview of history Local Significant Individuals	Humanities: Geography TC- To Investigate Patterns Patterns similarities/differences between Australia and the United Kingdom. TC- To investigate places- Royal Geographical Society - Australia and the cities. Geography - TC - To investigate places -Explore characteristics of each region in Australia Mantle of the expert - Australia	Humanities: History TC- To investigate and interpret the past Aboriginal people and their communities Dreamtime traditions History TC- To build an overview of world history. The King Head of State Monarchy Commonwealth	Humanities: TC- To investigate and interpret the past. -History of post and the postal service TC- To understand chronology Explore how the postal services has changed over time and how it differs around the world, TC- To communicate historically Articulate what they have learnt about the postal service throughout the topic by presenting information	Humanities: Mantle of the expert - Great fire of London NF TC- To communicate geographically Royal Geographical Society -Simple maps Geography TC- To investigate places -Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. -Name and locate the world's seven continents and five oceans.
	ART, Design and Technology: Art TC- To master techniques - Drawing (2) Explore and Draw - introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art.	ART, Design and Technology: D&T TC- To master practical skills Slider mechanisms 1.5	ART, Design and Technology: Art TC- To master techniques- Collage CQ- Portraits - Pop Art using pencil, crayons and thin oil paints.	ART, Design and Technology: D&T 1.8 Portable snacks Royal Celebration Party Snacks	ART, Design and Technology: Art TC- To master techniques Simple Printmaking Can you design a new stamp?	ART, Design and Technology: D&T 1.7 Wheel and axle mechanisms Can you design a fuel free mode of transport for mail to be delivered?
ENGLISH (linked with current term's topic where possible)	JC How to wash a woolly mammoth	JC - The Way Back Home	JC Wombat Goes Walkabout	JC- Queens Hat	Jolly Postman - CLPE	The Secret Sky Garden- CLPE

Phonics	<p>Year 1 (and children that did not pass their year 1 phonics screening)- Children will access daily phonics sessions following the Read Write Inc programme in groups that are specifically targeted to their ability. Assessments will be carried out every 6 weeks to ensure that children are able to move through the programme effectively and progress</p> <p>Year 2- Children will access a daily literacy and language lesson, which is a follow on from the Read, Write Inc programme, which gives children the skills to comprehend texts and the confidence to write ambitiously.</p>					
MATHS Big Maths - Fluency to follow BM CLI White Rose lesson input -	Y1 Number: Place Value (within 10) Number: Addition & subtraction	Y1 Number: Addition & subtraction (within 10) Geometry: shape	Y1 Number: Addition & subtraction (within 20) Number: Place Value (within 50)	Y1 Number: Place Value (within 50) Measurement: Length & height Measurement: Weight & Volume	Y1 Number: Multiplication & Division Number: Fractions	Y1 Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Measurement: time
	Y2 Number: Place Value Number Addition & Subtraction	Y2 Number Addition & Subtraction Measurement: Shape	Y2 Number: Multiplication & Division Statistics	Y2 Geometry: Properties of Shape Number: Fractions	Y2 Measurement: length and height Geometry: Position and Direction Consolidation and Problem solving	Y2 Measurement: Time Measurement: Mass, Capacity and Temperature
SCIENCE Hamilton Science (Yr 1)	Our Pets	Habitats	Materials Matter	Materials Squash, Bend, Twist, Stretch.	Ready, Steady, Grow	Garden and Allotments
Computing	Connect: understand online risks and the age rules for sites 2. Creating media – Digital painting		Communicate & collect : use a range of applications and devices in order to communicate ideas, work and messages. Scratch Jr		Coding using Beebots & Lego to Learn projects which help us further explore science and geography skills and knowledge.	
P.E.	Dance- BBC Dance The Brave Tin Soldier Multisports Football	Gym- Unit 5 Balance on Large and Small Body Parts Multisports- Dance	Dance- The Great Fire of London - BBC Dance Multisports- Basketball	Gym- Unit 6 Basic Shapes Multisports Orienteering Yr 2	Dance- KS1 Dance. Step-by-Step. Who am I? Multisports Tennis	Gymnastics Multisports Athletics Yr 1
RE Block weeks	C 5-6 A1 What do Christians believe about God?	C 5-6 A2 What gifts might Christians in my town have given if he had been born here rather than in Bethlehem?	S 5-7 Enquiry 1 Who is God to Sikhs?	C 5-6 Sp2 Why was Jesus welcomed as a King or celebrity by the crowds on Palm Sunday?	SD 5-7 Enquiry 3 Why do Sanatanis use symbols?	J 5-7 Enquiry 2 Is Shabbat important to Jewish children?
Values and Caritas	Joy Care for God's creation		Justice Solidarity		Courage Call the family community and participation	

Music	Musical futures - find your voice		Drumming Circle - Composition/Transcription		Royal Opera Project- The Magic Flute KS1 and LKS2	
P.S.H.E.	Health and Wellbeing		Living in the Wider World		Relationships	
Big 5 and Me	Responsibility		Community		Love and RSE	
Milo's Money	<p>"Where do adults get their money" I know my money comes to me in different ways and can describe where my money comes from.(p10)</p>	<p>"What can we do with our money" I now I have choices and can make a simple plan" p10</p>	<p>How do we spend our money</p> <p>I know I have choice about saving and spending</p> <p>I can make a simple plan for my saving and spending p10</p>	<p>What does it mean to be charitable p10</p> <p>Role of charities; I know what charities are for and what some might do and can explain how they can help others</p>	<p>Respecting the things we all have: borrowing and lending p10</p> <p>Feelings about money - I know that money might make me have different feelings, I can describe how it makes me feel and am beginning to understand others may feel differently</p>	<p>Chn pose and then investigate their own questions (supported by teacher who has observed misconceptions/misunderstandings or learning development opportunities through year)</p>