



PE Funding

Evaluation Form



Department
for Education

Commissioned by
 association for
Physical
Education



Created by

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Introduction of Sailing for Yr 5 pupils who have met NC swimming standard.	Pupils have achieved RYA level one in sailing and some have signed up to take summer courses.	Need to buy wetsuits so children do not get cold.	Water temperatures limited the number of days we could sail from October.
Using minibus and public transport to get children to sporting fixtures	Using bus route planners to plan the fixtures we signed up for meant we were able to take part in more activities.	Traffic from LTNs meant it was hard to get to fixtures on time.	
Purchasing Bikes to support younger children to learn how to cycle in order to increase bike usage.	More children cycling to school and accessing the bike library.	Bikes are not being well maintained by families in all cases.	

<p>Coaching sessions as interventions to support self regulation .</p>	<p>These sessions are really motivating for pupils and are resulting in more pupils accessing the sports offered in clubs outside of school.</p>	<p>Paid sessions are not always well attended by children due to cost.</p>	
<p>Replenishment of PDR equipment</p>	<p>Pupils are accessing team games during outdoor times.</p>	<p>Pupils do not always look after equipment.</p>	<p>Damaged equipment means that we are having to replenish unnecessarily.</p>

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Extend sailing offer and run during winter months</p> <p>Join FA football tournaments.</p> <p>Coaching provision to include new sports coaches with experience of working in therapeutic settings.</p> <p>Develop swimming offer for SEND pupils</p>	<p>Allocate staff and purchase wetsuits.</p> <p>Using funding to pay for sign on costs.</p> <p>Recruit and roll out offer.</p> <p>Support access by offsetting cost using additional sessions and adults.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
School to review two year rolling programme for PE across all phases that is properly resourced.	PE observations and evidence in floor books show that lessons are being taught using correct equipment. PE continues to be sustainably resourced at school

Expected impact and sustainability will be achieved

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The quality of the PE teaching continues to improve and children are being offered a wider range of PE opportunities as a result.</p>	<p>Lesson observations, photo evidence and pupil voice feedback.</p>