

Catch-Up Programme Donor Report 2025/26



To our Valued Donors and Supporters

Thanks to your generous funding, St Frideswide Primary School successfully delivered an intensive catch-up intervention programme during the 2025/26 academic year. Designed around evidence-based research from the Education Endowment Foundation (EEF) specifically leveraging qualified teachers to deliver targeted support the programme delivered remarkable results.

By year-end thank to your support:

- **100%** of participating pupils achieved national expected standards in either English or Mathematics.
- **71%** of participating pupils ended the year meeting national expected standards across all core subjects.



Pupils were selected for the programme based on their prior year's attainment, with **100% of cohort participants initially performing below national expectations**.

To measure the full scope of pupil development, we implemented a dual-tracking assessment model at baseline:

- **Academic Tracking:** Ongoing assessments of foundational literacy and numeracy skills.
- **Wellbeing & Behavioural Tracking:** Boxall Profiles to evaluate social, emotional, and self-regulation progress.



Terms 1–5: Building the Emotional Foundation

During the first five terms, pupils received targeted support from qualified catch-up teachers outside the main classroom setting. Boxall Profile data showed clear, positive progress in the children's social and emotional wellbeing, self-regulation, and confidence. However, direct academic assessments during this phase showed limited progress in subject mastery.

Term 6: Unlocking Academic Progress

In Term 6, the catch-up teacher transitioned back into the main classroom, working directly alongside class teachers. With their newly acquired social-emotional foundations and self-regulation skills, pupils were suddenly able to access the whole-class curriculum independently. This shift triggered **accelerated academic progress**, leading to outstanding end-of-year outcomes.

Programme Costings & Future Sustainability

The total staffing cost for the qualified catch-up teacher in 2025/26 was **£43,649.23**. For the upcoming 2026/27 academic year, the forecasted programme cost will drop to **£29,695.27**.

This reduced expenditure reflects a strategic alteration to our delivery model: by refining the intervention schedule, children will receive targeted teacher-led support without being pulled away from wider curriculum teaching. This restructured approach optimises financial resources while ensuring pupils maintain full access to a broad and balanced education alongside their peers.

The insights gained from this year's programme have provided us with a crucial pedagogical model for Key Stage 1 (KS1) pupils:

1. **Emotional Readiness Enables Academic Growth:** Children working below age-related expectations often require a dedicated period of small-group support focused on confidence and self-regulation before they can effectively engage with whole-class teaching.
2. **Refined Progress Metrics for 2026/27:** While major academic leaps were recorded in Term 6, smaller incremental gains were occurring earlier in the year. Next year, we will adjust our monitoring framework to track these smaller steps of academic growth across Terms 1–5, giving us a clearer picture of continuous improvement.

A Huge Thank You

Your support enabled us to give these children the foundational confidence, independence, and academic grounding they need to thrive.

Thank you for making this transformational work possible at St Frideswide Primary School.