

	AUTUMN (8 + 7 Weeks)		SPRING (6+ 6 Weeks)		SUMMER (5 + 7 Weeks)	
<p><b>TOPIC</b></p> <p>(Including DT, Art, Citizenship, Music)</p> <p>(Understanding the world, expressive arts and design)</p> <p>(Links to CQ milestone objectives)</p>	<p><b>This is Me! (Circus)</b> The Fabulous Foskett Family Circus By. Quentin Blake</p>	<p><b>Shines &amp; Sparkles (Light &amp; Dark)</b> Julia Donaldson Night monkey day monkey</p>	<p><b>Superheroes</b> Supertato By. Paul Hennes and Sue Hendra</p>	<p><b>Garden Explorers (Minibeasts)</b> A Beetle is Shy By. Dianna Hutts Aston</p>	<p><b>Go Wild (Zoo)</b> Dear Zoo By. Rod Campbell</p>	<p><b>Water, Water, Everywhere!</b> Above and Below By. Patricia Hegarty</p>
	<p><b>Understanding of the World-</b> Explore their similarities and differences with their new friends and class Share any talents or hobbies that they have during show and tell, or talent shows Show an interest in the lives of others- in our class or around the world (circus, cultures, tribes) <b>Physical-</b> Jumps off of equipment Obstacle courses Real Gym equipment and obstacle courses Moving in a variety of ways Dance show/performances by talented dancers in the school Balancing and practising tricks using equipment <b>Expressive Art and Design-</b> Explore mixing colours Explore different shades and textures</p>	<p><b>Understanding of the World-</b> Observe seasons and the change of light to dark when autumn/winter meets Nocturnal animals and those that live in the day etc. Moon, stars, sun Den making inside and outside, use torches to tell stories and explore different activities Small world- light box and enhancements Talk about why things happen and how things work <b>Expressive Art and Design-</b> Explore sounds with musical instruments- linking to songs such as twinkle twinkle, finding sounds that sound light/dark Interpretive dance linked to music – light/dark-quiet/loud music</p>	<p><b>Expressive Art and Design-</b> Fruit printing Explore colours/textures and shades Explore different materials when making capes etc Explore texture with peas and different vegetables Make soups using the vegetables in the story Explore shape -triangles for capes <b>Understanding of the World- People and the Community</b> Look at the people in the community that help us and are real life superheroes Is anyone in your family a superhero? Show and interest in different occupations and ways of life Think of different ways to save supertato and his pals</p>	<p><b>Understanding of the World-</b> Show care and concern or living things Any minibeasts at our houses? CB bring in snakeskin from home Look at patterns and shapes/sizes of different minibeasts Create a big hotel using different resources in the garden Can talk about some of the things they have observed during nature walks/bug hunts Explore different animals and their appearances- flying/walking/crawling <b>Physical</b> – Move like a minibeast Music- Instrument party- Minibeast adventure</p>	<p><b>Understanding of the World-</b> What zoo animals do you know? What do you notice about the different animals? Links to domestic animals- cat/tiger What pet would you like to have? <b>Literacy-</b> create your own letter to the zoo? What animal would you ask for and why? <b>Expressive Art and Design-</b> animal print matching Making different animal masks Move like an animal in the zoo Instrument- make loud/quiet sounds what would a lion sound like? What would a snake sound like?</p>	<p><b>Understanding of the World-</b> Explore different animals that live above and below the sea... Can you name some of the sea's creatures? Look at different waters- pond, lake, river, brook and different land sky, forest, city, woodlands. Where do you live? Share experiences of times you have explored these different places What animals live here? Do they live in the sea and a pond? <b>Expressive Art and Design-</b> Use different animals in different small world opportunities Recreate swamps and seas- introduce textures and colours – muddy gloop, shiny water, murky waters, sloppy ponds.</p>
<p><b>ENGLISH</b> (Literacy, Phonics, CL) (linked with current term's topic where possible)</p>	<p><b>Phonics</b> Letters and Sounds – Aspect 1 Environment Sounds Singing Phonics- Sounds Around</p>	<p><b>Phonics</b> Letters and Sounds – Aspect 2 Instrumental Sounds Singing Phonics- Instruments</p>	<p><b>Phonics</b> Letters and Sounds – Aspect 3 Body Percussion Singing Phonics- Movement</p>	<p><b>Phonics</b> Letters and Sounds – Aspect 4 Rhythm and Rhyme</p>	<p><b>Phonics</b> Letters and Sounds – Aspect 5 Alliteration</p>	<p><b>Phonics</b> Read, Write Inc Phase 1 Using Fred talk to consolidate learnt sounds and begin to explore writing letters using the phrases</p>

	<p><b>Storytelling</b> If I ran the Circus By. Dr Seuss You see a Circus, I see... By. Mike Downs Olivia saves the Circus By. Ian Falconer</p>	<p><b>Storytelling</b> The Dark Dark Night By. Cristina Butler Owl Babies By. Martin Waddell Can't you sleep, little bear? By Martin Waddell</p>	<p><b>Storytelling</b> Supertato- The Evil Peas Rule Super Tato Supertato- Carnival Catastrophe By. Sue Hendra</p>	<p><b>Storytelling</b> The Very Hungry Caterpillar The Bad-Tempered Ladybird The Very Busy Spider By. Eric Carle</p>	<p><b>Storytelling</b> Poo in the Zoo By. Steve Smallman Who ate the Zookeeper? By. Dave Dutton One Night in the Zoo By. Judith Kerr</p>	<p><b>Storytelling</b> Bog Baby By. Jeanne Willis The Crocodile that didn't like water By. Gemma Merino Over and Under the Pond By. Kate Messner Everyone got Wet By. Roderick Hunt</p>
	<p><b>Songs/rhymes</b> When the Circus comes to Town. Nellie the Elephant Happy and you Know It</p>	<p><b>Songs/rhymes</b> Twinkle Twinkle Five Little Men in a Flying Saucer If you Blast off into Space Today</p>	<p><b>Songs/rhymes</b> If your strong and you know it 5 Little Superheroes 1-10 Supersong Wind the bobbin up</p>	<p><b>Songs/rhymes</b> There's a Worm at the Bottom of the Garden Centipede Fuzzy Wuzzy Creepy Crawly</p>	<p><b>Songs/rhymes</b> Down in the Jungle Noisy Animals in the Zoo Let's go to the zoo A zookeeper song</p>	<p><b>Songs/rhymes</b> 5 Little Ducks Row Row Row your boat I saw a ship a sailing Water, Water, Everywhere</p>
<p><b>MATHS</b> <b>Big Maths/ White Rose.</b></p>	<p>2D Shape play and recognition</p>	<p>2D Shape play and recognition Notice patterns and shapes in pictures</p>	<p>Follow 1 step instructions</p>	<p>Use positional language during activities and play</p>	<p>Pattern Spotting</p>	<p>Diagrams and Tables- Record sorting using mark making.</p>
	<p>Sorting objects according to size, colour and shape.</p>	<p>Group objects into 2/3 different groups Amounts – (Goldilocks)</p>	<p>1:1 Correspondence</p>	<p>Amounts Compared</p>	<p>My Body- Learn Its</p>	<p>Amounts Compared</p>
	<p>Number Blocks 1-5 Understanding and reciting numbers (NCETM)</p>	<p>Number Blocks 5-10 Understanding and reciting numbers (NCETM)</p>	<p>Saying number 1-10</p>	<p>Number and Quantity in Groups 1-5</p>	<p>Number and Quantity in Groups 1-5</p>	<p>Counting Skills</p>
<p><b>SCIENCE/ COMPUTING</b> <b>(Understanding the world)</b></p>	<p>Balancing- who weighs more? Balloon Rockets Fizzy Rainbow</p>	<p>Glow in the Dark Playdough Fireworks in a jar</p>	<p>Flying – junk modelling</p>	<p>Wiggling snakes (fizzy worms in water)</p>	<p>Heavy/Light animals and children</p>	<p>Salty Water and Objects test How clouds make rain-shaving foam Walking water</p>
<p>Cultural capital opportunities</p>			<p>Zoolab Fire Engine/Police</p>		<p>Picnic in the park</p>	
<p><b>P.E./PD</b> <b>(Gross and Fine)</b></p>	<p>REAL PE/GYM  Dough Disco Squiggle While you Wiggle Real PE- Personal</p>	<p>REAL PE/GYM  Dough Disco Squiggle While you Wiggle Real PE- Social</p>	<p>REAL PE/GYM  Dough Disco Squiggle While you Wiggle Real PE- Cognitive</p>	<p>REAL PE/GYM  Dough Disco Squiggle While you Wiggle Real PE- Creative</p>	<p>REAL PE/GYM  Dough Disco Squiggle While you Wiggle Real PE- Physical</p>	<p>REAL PE/GYM  Dough Disco Squiggle While you Wiggle Real PE- Health/Fitness</p>

<p><b>P.S.H.E.</b></p> <p>(Circle time focuses inc. Jenny Mosley circle time)</p>	<p><b>WE'RE ALL STARS!</b></p> <p>Community Rights and responsibilities</p> <p>Getting to know each other</p> <p>Working together</p>	<p><b>BE FRIENDLY, BE WISE</b></p> <p>Making and sustaining friendships</p> <p>Conflict resolution</p> <p>Anti-bullying</p> <p>Keeping safe at home and outdoors</p>	<p><b>LIVING LONG, LIVING STRONG</b></p> <p>RSE: Growing &amp; caring for ourselves; Valuing difference &amp; keeping safe; Puberty</p> <p>Healthy eating and exercise</p> <p>Goal-setting and motivation</p>	<p><b>DARING TO BE DIFFERENT</b></p> <p>Identity and self esteem</p> <p>Difference and diversity</p> <p>Peer influence and assertiveness</p>	<p><b>DEAR DIARY</b></p> <p>Comfortable and uncomfortable feelings</p> <p>Problems in relationships</p> <p>Anti-bullying</p> <p>Help and support</p>	<p><b>JOINING IN AND JOINING UP</b></p> <p>Needs and responsibilities</p> <p>Participation</p> <p>Local democracy</p> <p>Voluntary groups</p> <p>Fund-raising activities</p>
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